



Moderate/Severe Special Education Program Syllabus

Teacher Contact Information

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Course Description

We mostly use the Unique Learning System which is a curriculum specifically designed for our students with special needs. The topics are age appropriate and are based on standards that are used in the general education curriculum. Here is a list of our monthly units:

August: All About Me

September: Leaders In Our Lives (government)

October: Knowing Our Ecosystems (life science)

November: What Does It Come From? (geography)

December: Holidays Around the World (transition)

January: What's The Matter (physical science)

February: Leaders for Peace and Equality (history)

March: Energy is Everywhere physical science)

April: But I Want It! (economics)

May: Our Changing Earth (Earth and space science)

Essential Learning Outcomes (ELOs)-Functional Reading

Students will work on Individual Education Plan goal completion. Functional Reading goals will be made during annual and triennial IEP meetings. Goals are based on but not limited to the following:

READING

Key Ideas and Details

- Answer questions and use support from text to explain the main ideas, details and inferences of a story. (Ex: Wh questions)
- Summarize the central idea and specific supporting details of a text.

LANGUAGE

Conventions of Standard English

- Apply correct capitalization, punctuation and spelling in sentences.

WRITING

Text Types and Purposes

- Generate informative paragraphs, including a topic sentence, supporting facts or details and a concluding sentence.

Range of Writing

- Participate routinely in supported writing activities, using conventional formats.

LIFELONG LEARNING

Reading

- Build word recognition within daily living and vocational materials.
- Understand and apply vocabulary related to community, daily living and vocational situations.
- Locate and use information from various sources to achieve a purpose.

Writing

- Complete written forms related to life and job skills.

Essential Learning Outcomes (ELOs)-Functional Math

Students will work on Individual Education Plan goal completion. Functional Reading goals will be made during annual and triennial IEP meetings. Goals are based on but not limited to the following:

Algebra

- Recognize and compare numbers showing the symbols $>$, $<$ or $=$.
- Understand and use $+$, $-$ and $=$ in problems.
- Solve addition and subtraction problems.

- Model and solve problems involving multiplication or division.
- Represent a real-world situation with a numeric expression.
- Solve multi-step problems that include a sequence of operations to reach a solution.

MEASUREMENT AND DATA

- Apply knowledge of time skills to real-world problem-solving situations and scenarios.
- Apply knowledge of money skills to real-world problem-solving situations and scenarios.

RATIOS AND PROPORTIONAL RELATIONSHIPS

- Solve real-world problems involving unit rate.

STATISTICS AND PROBABILITY

- Interpret data from a bar graph.

LIFELONG LEARNING

Math

- Use numbers in real-life situations, including basic computations, money and time.

Essential Learning Outcomes (ELOs)-Independent Living Skills

Students will work on Individual Education Plan goal completion. Functional Reading goals will be made during annual and triennial IEP meetings. Goals are based on but not limited to the following:

DAILY LIVING

Grooming and Hygiene

- Recognize and apply appropriate grooming habits, practicing these on a regular basis.

Nutrition and Food Preparation

- Recognize and prepare or select basic foods that make up a balanced meal.

Time Management

- Apply and manage use of time in the context of real-world situations.

Money Management

- Apply and manage use of money in the context of real-world situations.

Home Living

- Maintain basic home cleaning routines and organization.

Medical, Health and Fitness

- Recognize and apply appropriate health habits and practices, including nutrition, fitness and health care.

PERSONAL LIFE**Self-Advocacy**

- Demonstrate effective self-advocacy skills to maximize independence in home, community and employment.
- Identify rights and responsibilities of citizens, including opportunities for civic participation.

Problem Solving

- Apply problem-solving skills to issues related to daily living situations.

Essential Learning Outcomes (ELOs)-Community Living Skills

Students will work on Individual Education Plan goal completion. Functional Reading goals will be made during annual and triennial IEP meetings. Goals are based on but not limited to the following:

EMPLOYABILITY**Work Skills**

- Demonstrate basic employability skills, including work, social and hygiene habits

COMMUNITY LIVING**Community Resources**

- Explore community resources for personal, vocational and daily living supports.

Recreation and Leisure

- Participate in recreation-leisure activities of choice.
- Make plans and access community resources.

Participation Expectations

Students are expected to have regular attendance and punctuality as well as participate in classroom activities.

Grading Policy

Grading is on a pass/fail grading system. There will be some assignments that will be scored to assess student progress according to teacher discretion.

Student Absences

If a student is not able to attend class meetings, please contact the attendance office to clear their absence.

Late Work Policy

Late work will be accepted until the end of the school year with no penalty.